



HJS SEND NEWSLETTER

Welcome to the half-termly Special Educational Needs and Disabilities (SEND) newsletter for Hillborough Junior School.

THIS MONTH'S TOPICS:

- SEND support in school
- How to support SEND at home
- Books on SEND
- Support groups for parents

HOW DO WE SUPPORT SEND IN SCHOOL?

The types of needs are organised under four headings of which a child may be categorised as having needs in one or more of these areas:

- Communication and Interaction
- Cognition and Learning
- Social, mental and emotional health difficulties
- Sensory and physical needs

At HJS, there are different ways in which we support pupils with special educational needs.

Monitor

Most pupils will be able to access the curriculum with a small amount of support in class. Children that aren't making quite as much progress as expected or struggle in some areas can be put onto the SEND register under Monitor. This means that we will continue to support and observe them to see if they need any additional intervention and in case they need to be supported further.

WHAT IS SEND?

A child is said to have Special Educational Needs when special plans are needed in order to develop their learning and/or relationships with others.

These plans may be needed to:

- Support the child's learning
- Meet the child's physical needs in school
- Help the child's relationships with other children and adults.

SEN Support

If it is felt that more support is needed to help a child progress, the SENCO will ask parental permission to raise your child at the School Liaison Meeting. This is a termly meeting with outside agencies and professionals where we can ask for advice and support for pupils. Usually, the Educational Psychologist or someone from the Special Educational Needs support service will come in and observe your child to see what they suggest to help them.

Following this, if appropriate, the class teacher, together with the SENCO, develops an Individual Education Plan (IEP), which sets out clear and manageable targets and strategies that are individual to your child. These are in addition to the normal help and support given to all children and we will try to reflect advice from outside agencies.

If we feel that a child is still not making sufficient progress, support and advice is sought from one or more of these outside agencies:

- Learning Support Service
- Education Psychology Service
- Behaviour Service
- Health and welfare Services

Provision requiring an Education, Health and Care Plan (EHCP).

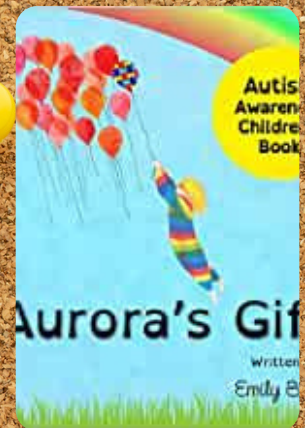
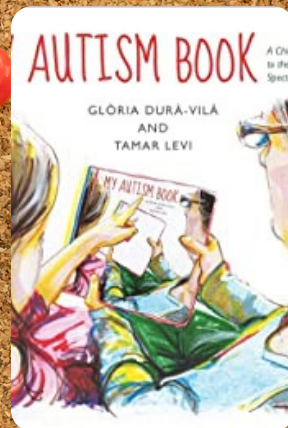
In a very few cases, where Special Educational Needs are more severe, the Local Authority will be asked to make a formal assessment on the needs of the child. This is carried out with full parental permission and may result in additional support from the school and Local Authority. Before this can happen, we try to gather as much evidence as possible for the LA to help them make the appropriate decision. This may be reports from professionals, IEPs etc.

If you have any concerns, please speak to your child's teacher or contact Mrs Whelan, the SENCO.



There are lots of great books about different Special Educational Needs and Disabilities that will help children to understand what it means. Here are a few suggestions.

Mrs Whelan also has some family support packs for you to borrow for a few weeks related to a variety of Special needs. They include books and information for parents and children.





My child has received a neurodiversity diagnosis (e.g. Autism or ADHD)

Where can I find help and information?

The **DIAGNOSIS SUPPORT PACK** is an online '*one-stop shop*' for information, resources and signposting for families.

- Introduction
- Positives of Neuro-diversities
- Holistic Approach
- What to expect at your appointment
- Sleep
- Medication
- Talking about a diagnosis

- Sensory Processing Needs
- Mental Health
- Supporting Social Communication Development
- Best Practice Guide for Professionals
- Contact Information and Resources
- Jargon Buster
- Printable resources and links



www.cambscommunityservices.nhs.uk/dsp

This pack has been co-produced with the help of parents, young people, local Parent Carer Forums, CAMHS, Education Psychology and other key partners.



Bedfordshire
Community
Health Services

Luton
Children & Adults
Community Health Services

Families in Luton Autism LAGroup



FLAG is an **online support group** for parents and carers of autistic family members living in Luton.

The meeting is hosted by the Autism Spectrum Team, part of the Special Educational Needs Service at Luton Council.

Meetings are held on Zoom, and password protected for your security.

*Osoby zainteresowane spotkaniem z polskim konsultantem mogą zgłosić swój udział emailem
If you would like to talk with our Polish speaking Advisor at the meetings, please notify us by email.*

2023-2024 Meeting Dates:

Thursdays 4.30-5.30pm

14th September	19th October
9th November	7th December
11th January	8th February
7th March	5th April
16th May	13th June
11th July	

How to join:

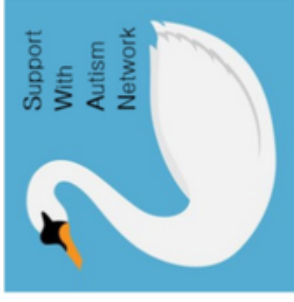
- Sign up to the FLAG mailing list
- Request to join the Zoom Meeting
- Await the joining instructions.
- Kindly read the group values before attending
- *For face to face meetings please request information for the SWAN group*

Contact: chloe.bishop@luton.gov.uk



SWAN is a support group for all parents and carers of autistic family members living in Luton.

The meeting is hosted by the Autism Spectrum Team, in partnership with Windmill Hill School.



Please join us for a hot drink, conversation, and the opportunity to share information and advice on a range of topics in a supportive environment.

*We do not expect parents to bring children to these meetings.
The meeting is open to all parents and carers living in Luton*



2023 –2024 Meeting Dates

Tuesdays 10-11.30am

10th October	28th November
23rd January	12th March
7th May	25th June

Main Entrance, York St, Luton LU2 0HA

Parking is available at the Hitchin Road car park, Hitchin Road, LU2 0EL

Contact the Autism Spectrum Team (SENS): 01582 548151, chloe.bishop@luton.gov.uk for more information, including details about FLAG, our online support group.



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