

# Hillborough Junior School



## Written Statement of Behaviour Principles

Adopted: September 2016

Review: Annually

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2022) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Head Teacher in determining measures to promote good behaviour.

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Head Teacher. The statement has been adopted by the Governing Body as a whole, following consultation with the Head Teacher, parents, staff and pupils.

The Governors at Hillborough Junior School believe that high standards of behaviour lie at the heart of a successful school that enable children to make the best possible progress in all aspects of their school life.

At Hillborough Junior School, we believe that all children have the right to work, play and live in a safe and non-threatening environment, as a community we can only be successful if everyone feels safe, cared for and has a shared understanding of expected behaviour. Children can only learn successfully in an atmosphere free from intimidation and fear; teachers can only teach successfully in an atmosphere of trust and respect.

The purpose of this statement is to give guidance to the Head Teacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

### Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- Hillborough Junior School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies.
- The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward positive behaviour around the school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head Teacher is expected to use his discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account those with Special Educational Needs, Disability and the needs of vulnerable children, and offering support as necessary.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as a last resort.

- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning and that families are involved in behaviour incidents to foster good relationships between the school and the pupils' home life.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils, parents or carers towards the school's staff will not be tolerated. If a parent/carer does not conduct him/herself properly, the school may ban them from the school premises and, if the parent/carer continues to cause a disturbance, he or she may be liable to prosecution.
- The Governors expect the Head Teacher to include guidance on the use of reasonable force, misbehaviour off-site and searching, screening and confiscation of inappropriate items within the Behaviour Policy.

The written statement of behaviour principles is reviewed and approved by the full governing board annually.

Signed: RCowan  
(Chair of Governors)

Review Date: Nov 2023